

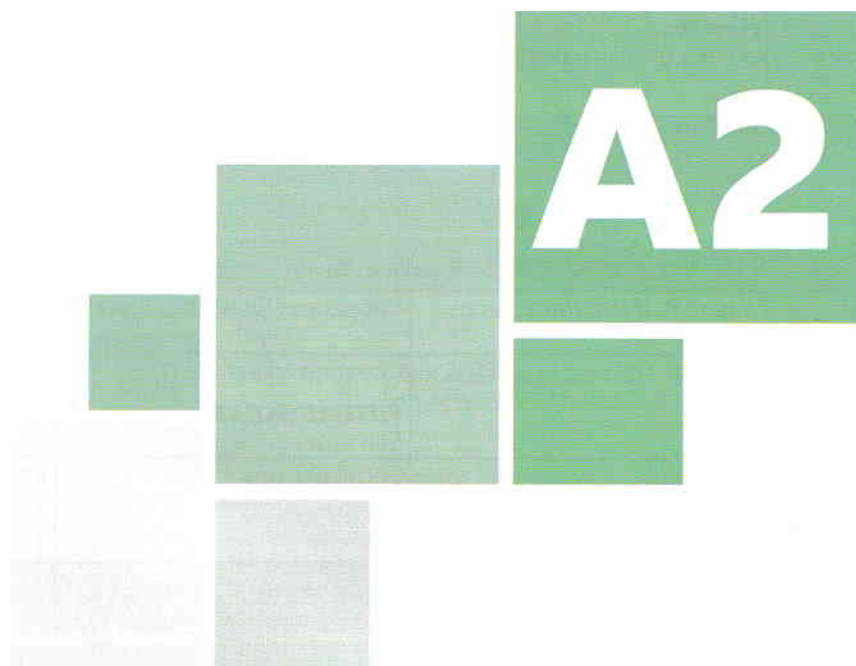
LBRIS

We know
books

B B C

Speak < out

3RD EDITION



Student's Book and eBook

LEAD-IN p6

1 me and you **B B C** **VLOGS** | Who are you?

1A	Hi! p8	Present simple: <i>I, you, we, they</i>	Jobs and studies	Weak forms and linking: <i>do you</i>
1B	Same but different p10	Present simple: <i>he, she, it</i>	Common verb phrases FUTURE SKILLS Self-management	Third person -s
1C	Let's meet. p12	How to ... make suggestions	Adjectives for feelings; time phrases FUTURE SKILLS Self-management	Intonation to show interest
1D	Family and friends p14	Possessive 's, s'	Family	

UNIT 1 REVIEW p16

2 lifestyle **B B C** **VLOGS** | What food do you like and dislike?

2A	Can't live without it p18	Countable and uncountable nouns; <i>a, an, some, any</i> FUTURE SKILLS Self-management	Food and drink	The weak /ə/ sound: <i>a, an, some</i>
2B	Your lifestyle and you p20	Adverbs and phrases of frequency	Everyday activities	Linking
2C	Eating out p22	How to ... order a meal in a restaurant	Restaurant words	Polite intonation FUTURE SKILLS Communication
2D	The Indian Relay p24	<i>like, hate, love + -ing</i>		

UNIT 2 REVIEW p26

3 home **B B C** **VLOGS** | Do you ever have visitors staying in your home?

3A	Come in. p28	<i>this, that, these, those; here, there</i>	Rooms and furniture	/ɪ/ and /i:/
3B	Too much stuff p30	<i>have got</i>	Common adjectives (1) FUTURE SKILLS Self-management	Sentence stress
3C	What can I bring? p32	How to ... make invitations and offers	Social phrases	Rhythm in phrases
3D	Your neighbourhood p34	<i>there is, there are</i>		

UNIT 3 REVIEW p36

4 this world **B B C** **VLOGS** | Do you enjoy quizzes?

4A	What a decade! p38	Past simple of <i>be</i> : <i>was, were</i>	Time phrases (1) and dates	Weak and strong sounds: <i>was, were</i>
4B	Life in numbers p40	<i>how much, how many; how + adjective</i>	Amounts; numbers	Intonation to check understanding
4C	Where can I get ...? p42	How to ... get help in shops	Shops and shopping FUTURE SKILLS Self-management	Linking
4D	Sakura time p44	<i>should, shouldn't; imperatives</i>	Weather and seasons	

UNIT 4 REVIEW p46

	Understand people introducing other people	Introduce and talk about yourself	Write a personal profile; use capital letters
Read an article about twin brothers who are very different		Talk about a friend or a family member	
Understand text messages between friends		Make suggestions MEDIATION SKILLS Make a free-time plan together	
	B B C Street Interviews about people and their families	Talk about people in your life	Describe five people in your life

	Understand people talking about food	Talk about food shopping and eating habits	Write an online comment; use linking words: <i>and, but, or</i>
Read and do a lifestyle quiz		Discuss what is important in your life	
Read an article about online photos of food		Order a meal in a restaurant	MEDIATION SKILLS Help someone understand a pizza menu
	B B C Programme <i>Mountain: Life at the Extreme</i>	Talk about a special event	Describe an event

	Understand someone talking about their apartment		Write a description of a home for a website; use commas
Read about how to 'say goodbye' to clutter		Talk about and describe objects in your home	
Read and do a questionnaire about how to be a good guest		Accept invitations FUTURE SKILLS Social responsibility	MEDIATION SKILLS Give advice to a friend about your country
	B B C Street Interviews about where people live	Talk about your local area	Write an email about your local area

	Listen to a podcast about events in the 2010s	Talk about a time in your life	Write about a special time; use time phrases
Read an article with fun facts about numbers		Ask and answer questions about world number facts FUTURE SKILLS Communication	
Understand text messages between friends		Get help in a shoe shop MEDIATION SKILLS Buy something for a friend	
	B B C Programme <i>Springwatch in Japan</i>	Talk about a good time to visit	Write an email about the best time to visit

5 the past **B B C** VLOGS | When you were a child, what was your favourite thing/place/food/music? Why?

5A	Then and now p48	Past simple: regular verbs	Time phrases (2)	-ed ending of regular verbs
5B	What went wrong? p50	Past simple: irregular verbs; <i>wh</i> - questions	Life events	Irregular verbs
5C	Sorry I'm late. p52	How to ... apologise and make excuses	Excuses; saying the time	Intonation for apologising
5D	My weekend was ... p54	Adjectives and modifiers		

UNIT 5 REVIEW p56

6 out and about **B B C** VLOGS | Where do you spend time when you are in town?

6A	Meet me in town. p58	Present continuous	Clothes and appearance	Weak form of <i>are</i>
6B	My way p60	Comparative adjectives	Common adjectives (2); transport collocations	Sentence stress
6C	Getting around p62	How to ... give directions	Places	Stress to correct information
6D	Cities: nature's new wild p64	Prepositions and adverbs of movement		

UNIT 6 REVIEW p66

7 work **B B C** VLOGS | What job would you most like to do?

7A	Odd jobs p68	Articles: <i>a, an, the</i> , zero FUTURE SKILLS Self-management	Skills and qualities	Weak forms: <i>a, an, the</i>
7B	An extra day p70	Present simple and present continuous	Phrasal verbs	Connected speech, the /t/ sound
7C	I'm calling to check ... p72	How to ... phone for information	Phoning	Friendly intonation
7D	Would you like to ...? p74	Verbs and <i>to</i> infinitive		

UNIT 7 REVIEW p76

8 travellers **B B C** VLOGS | What place in the world would you most like to visit?

8A	Trip advice p78	Superlative adjectives	Describing places	-t in superlatives
8B	Surprise travel p80	<i>be going to</i>	Travel activities	Weak form of <i>to</i>
8C	At a hotel p82	How to ... make requests and offers in a hotel FUTURE SKILLS Social responsibility	Hotel language; hotel rooms	The contraction 'll
8D	Arctic Academy p84	Adverbs of manner		

UNIT 8 REVIEW p86

Read an article about big life changes		Discuss your life 'then and now'	
	Understand people talking about events that went wrong	Describe an important life event	Write a mini-bio; use linking words: <i>after that, then, next</i>
Read a short article about excuses in the digital age		Apologise and make excuses FUTURE SKILLS Social responsibility MEDIATION SKILLS Help a friend to tell a story	
	B B C Street Interviews about what people did at the weekend	Talk about last weekend	Write about a recent activity

	Understand someone describing a person	Describe people and what they are doing in a picture	Write a description of a group photo
Read an article about unusual ways to get to work		Discuss journeys by different forms of transport	
Read a leaflet about Dublin		Give and follow directions FUTURE SKILLS Communication	MEDIATION SKILLS Help a group make a plan
	B B C Programme <i>Cities: Nature's New Wild</i>	Talk about an experience	Write about an experience

Read an article about interesting jobs		Talk about jobs that fit people in your class	
	Listen to a podcast about volunteer work	Discuss and choose volunteer jobs FUTURE SKILLS Collaboration	Write a blog post; use example language
	Understand an automated message	Phone to ask for or give information	MEDIATION SKILLS Give someone the information they need
	B B C Street Interviews about people's skills	Do a survey	Write a summary of a survey

Read a discussion forum about travel		Talk about a good city to visit and the best things to do there	
	Understand a podcast about surprise travel	Interview someone and suggest a trip for them	Write a description of a trip; use linking words: <i>so, because</i>
Read an article about hotel guests' questions		Make requests and offers in a hotel MEDIATION SKILLS Discuss a short story	
	B B C Programme <i>Arctic Academy</i>	Talk about a difficult trip	Write about a trip

VOCABULARY REVIEW

1 A Work in pairs. Put the words in the box in the correct group.

17 G notebook purple the UK Thursday

- 1 everyday objects:
- 2 colours:
- 3 countries:
- 4 numbers:
- 5 days of the week:
- 6 the alphabet:

B Work in pairs. Add three or more words to each group.

C Check your ideas in the Vocabulary Bank.

▶ pages 130–132 **VOCABULARY BANK**
everyday objects, colours, nationalities and countries, the alphabet, days of the week, numbers 1–100

GRAMMAR REVIEW

subject pronouns and *be*; object pronouns and possessive adjectives

2 A Look at the photos. Complete the sentences with the words in the box. You do not need three of the words.

Her He's him his It's She's them They're

B **L.01** | Listen and check.

C Learn and practise. Go to the Grammar Bank.

▶ pages 96–97 **GRAMMAR BANK**

question words

3 A Choose the correct word to complete the questions.

- 1 How's / What's your name?
- 2 Where / Who are you from?
- 3 How / Why are you today?
- 4 What's / Who's your favourite actor?
- 5 When's / Where's your birthday?
- 6 Why / What are you here?

B Work in pairs. Take turns to ask and answer the questions.

C Learn and practise. Go to the Grammar Bank.

▶ pages 96–97 **GRAMMAR BANK**

classroom language

4 A Complete the sentences with the words in the box.

again How ~~mean~~ page understand

- 1 A: What does 'singular' mean ?
B: It means one thing, not many, for example 'a car' not 'two cars'.
- 2 A: do you spell it?
B: s - i - n - g - u - l - a - r.
- 3 A: 'Work together?' I don't
B: It means work with another student.
- 4 A: Sorry, could you say that, please?
B: Yes, the homework is Exercise 7.
- 5 A: Sorry, which is it?
B: Thirty-five.

B **L.02** | Listen and underline the main stressed word in Speaker A's sentences.

C **L.02** | Listen again and say Speaker A's words with the recording.



A a singer.



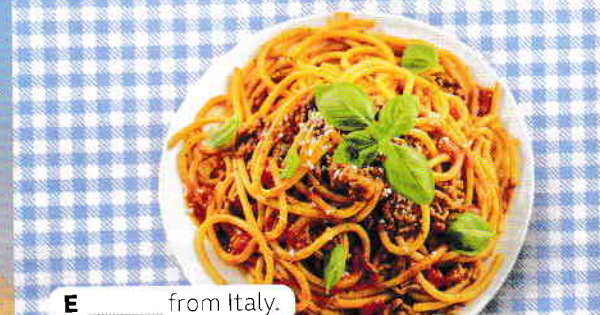
B name's Greta.



C She's married to



D in Egypt



E from Italy.



me and you 1



VLOGS

Q: Who are you?

- 1 ▶ Watch the video. How many speakers say their nationality? What nationality are they?
- 2 ▶ Watch again. How many speakers say Friday is their favourite day?

GSE LEARNING OBJECTIVES

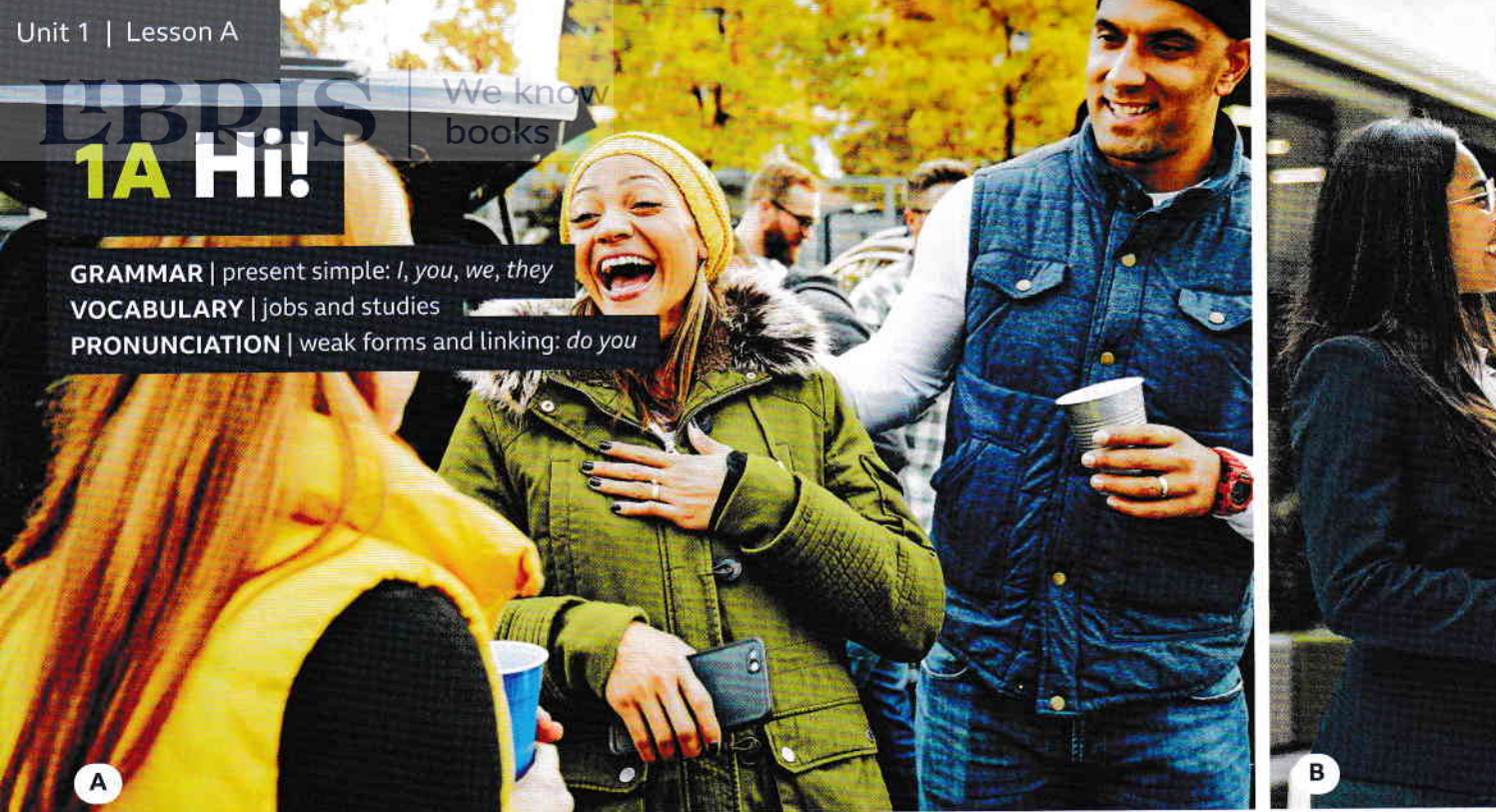
- 1A LISTENING** | Understand people introducing other people: jobs and studies
Introduce and talk about yourself: present simple: *I, you, we, they*
Pronunciation: weak forms and linking: *do you*
Write a personal profile; use capital letters
- 1B READING** | Read an article about twin brothers who are very different: common verb phrases
Talk about a friend or a family member: present simple: *he, she, it*
Pronunciation: third person -s
- 1C HOW TO ...** | make suggestions: adjectives for feelings and time phrases
Pronunciation: intonation to show interest
- 1D BBC STREET INTERVIEWS** | Understand street interviews about people and their families: family
Talk about people in your life: possessive 's, s'
Describe five people in your life

LEBRIS

1A Hi!

We know books!

GRAMMAR | present simple: *I, you, we, they*
VOCABULARY | jobs and studies
PRONUNCIATION | weak forms and linking: *do you*



A

B

LISTENING

1 Work in pairs. Take turns to ask and answer the questions.

What's your ...?

favourite café nationality
 favourite music favourite colour
 name favourite day of the week job

- A: What's your favourite café?
 B: The Tea Tree. What's your job?
 A: I'm a waiter. What's your nationality?

2A Work in pairs. Look at the photos and discuss the questions.

- Where are the people?
- Are they friends?

B **1.01** | Listen to two conversations. Match the conversations (1–2) with the photos (A–B).

-
-

C **1.01** | Listen again. How do the people respond to the sentences (1–3)? Write two answers for each sentence.

- How are you?
- Nice to meet you.
- How do you know each other?

D Work in pairs. Student A: Say a sentence from Ex 2C. Student B: Say one of the answers.

- A: Nice to meet you.
 B: And you.

GRAMMAR

present simple: *I, you, we, they*

3A Complete the sentences with one word.

- A: you know Gabriele?
 B: No, I
- A: you work with Pietro?
 B: Yes, we together.
- A: How do you each other?
 B: Our children to the same school.

B Choose the correct phrase to complete the rule.

We use the present simple when we talk about things that are **always true / happening now**.

C Learn and practise. Go to the Grammar Bank.

page 98 **GRAMMAR BANK**

PRONUNCIATION

4A **1.02** | **weak forms and linking: *do you*** | Listen and underline the main stressed word. Notice the pronunciation of *do you* /dəjə/.

- How do you know each other?
- Do you have a minute?

B **1.03** | Listen and write the questions. Then listen again and underline the main stressed word in each question.

C Work in pairs. Take turns to ask and answer the questions. Remember the pronunciation of *do you*.

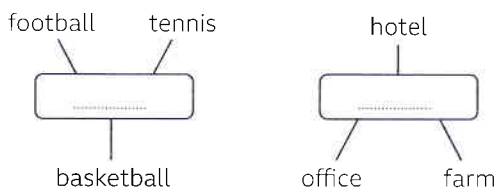
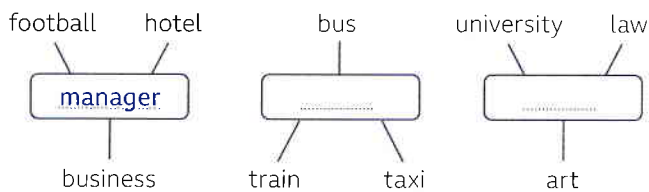


VOCABULARY

jobs and studies

5A Complete the word webs with the words in the box.

driver player manager student worker



B **1.04** | Listen and find the jobs you hear. Then listen again and repeat the answers.

C Work in pairs and discuss the question. Which jobs in Ex 5A would you like to do? Choose three.

A: Which jobs would you like to do?

B: I'd like to be a train driver or a ... What about you?

A: Not a train driver. Maybe a taxi driver.

D Work in pairs. Write five other jobs that you know. Check your ideas in the Vocabulary Bank.

page 133 **VOCABULARY BANK** jobs

SPEAKING

6 Work in groups. You are at a party. Introduce yourself.

Hi, my name's Dan.

Hi, I'm Anita.

Where do you live?

What do you do?

7A Work with the class. Make a list of all the famous people you know.

B Work in groups. One student: Choose one of the famous people. Other students: Ask *yes/no* questions to guess who.

Student 1: Are you a man? A: Yes, I am.

Student 2: Do you come from ... ? A: No, I don't.

Student 3: Do you work outside? A: Sometimes.

Student 4: Are you a football player? A: No, I'm not.

WRITING

write a personal profile; use capital letters

8A Work in pairs. Look at the website form. Answer the questions.

1 This website is for people who want:

a a new job. **b** new friends.

2 The form asks for information about:

a contact details. **b** favourite places.

3 In the bio/interests, you write about:

a your address. **b** your life.

New in town?
Join **Group-Chat**
and meet new people

Complete your profile to get started!

full name

username

email

Instagram

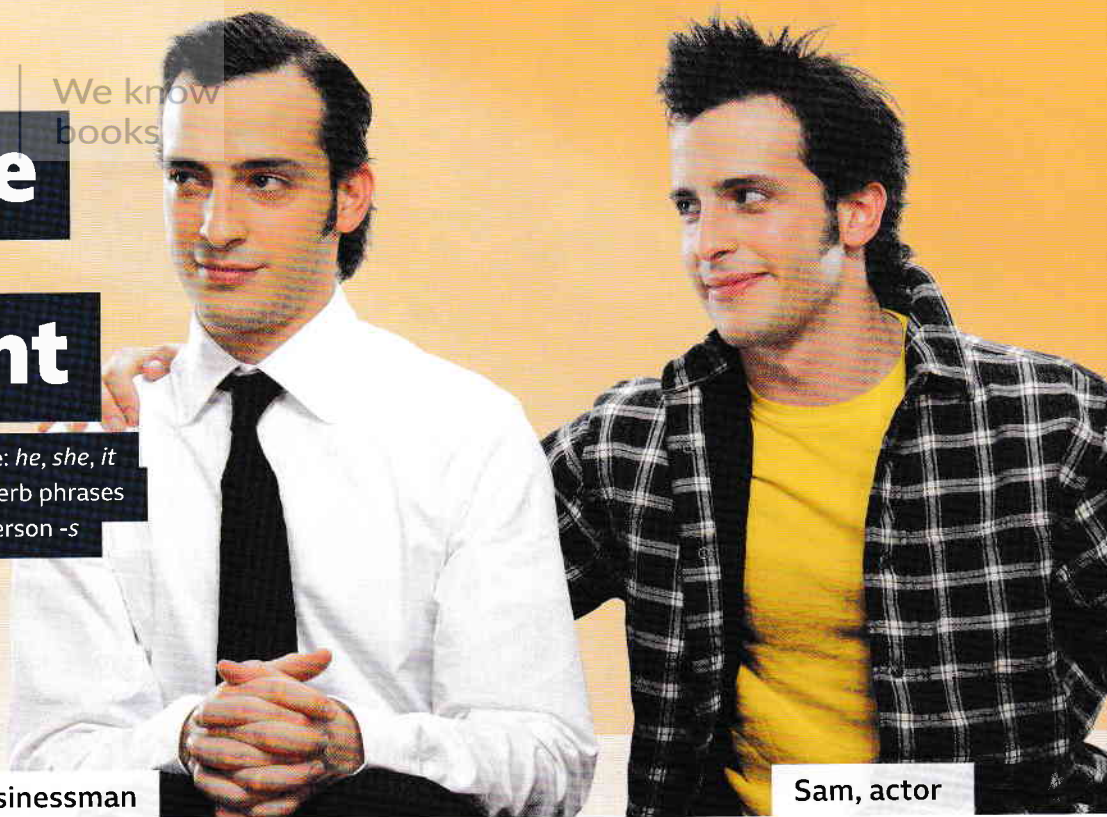
location

bio/interests

B Write a personal profile. Go to the Writing Bank.

page 88 **WRITING BANK**

LEBRIS

We know
books1B Same
but
differentGRAMMAR | present simple: *he, she, it*
VOCABULARY | common verb phrases
PRONUNCIATION | third person -s

Andy, businessman

Sam, actor

VOCABULARY

common verb phrases

1A Complete the phrases (1–8) with the words in the box.

get up go have live play study teach work

- 1 work in a theatre/for a company/from home
- 2 _____ early/at 11/late
- 3 _____ in a village/with friends/alone
- 4 _____ a car/a lot of money/two sisters
- 5 _____ Italian/hard/every day
- 6 _____ out a lot/to bed late/running
- 7 _____ students/at a university/English
- 8 _____ the guitar/in a band/tennis

B Work in pairs. Student A: Close your book. Student B: Say a verb from Ex 1A. Student A: Say the words that can go with it.

C Work in pairs. Use the verb phrases in Ex 1A to ask questions. Find five things that are the same for you and your partner.

A: Do you get up early?

B: Yes, I do. I get up at seven. What about you?

A: I get up at eight or nine.

D Read the Future Skills box and do the task.

FUTURE SKILLS

Self-management

Learn words that go together (collocations), and write them in groups in the same way as in Ex 1A. Think of more phrases you can make with each verb.



READING

2A Choose two people in your family. Work in pairs. Take turns to ask and answer the questions.

- 1 Who are the people?
- 2 What do they have in common?
- 3 How are they different from each other?

A: Who are the people?

B: My sister and my father.

A: What do they have in common?

B: They both play tennis.

B Look at the photos. Which phrases (1–9) do you think go with Sam (S)? Which go with Andy (A)?

- | | |
|-----------------|--------------------|
| 1 small village | 6 Chinese language |
| 2 teacher | 7 cooks at home |
| 3 tech start-up | 8 restaurants |
| 4 home office | 9 jazz |
| 5 gets up early | |

C Read the article and check your ideas.

D Read the article again. Are the statements True (T) or False (F)?

- 1 Sam has a lot of money.
- 2 Sam studies for one hour a day.
- 3 Sam cooks Chinese food with chicken in it.
- 4 Andy doesn't go out to eat alone.
- 5 The brothers don't like each other.